

# AR-483 Interactive conceptual design of structural forms

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CursusSem.TypeArchitectureMA1, MA3Opt.

Language **English** Credits Winter Session Fall Semester Oral Exam Workload 90h Weeks 12 Hours 3 weekly Lecture 2 weekly Exercises 1 weekly

## **Summary**

The class exposes students to the geometric design of material efficient architectural structures. The focus is placed on the conceptual exploration of a rich, diverse solution set. Hand-controlled methods and parametric tools are used, as well as strategies to rapidly take key decisions.

#### Content

- Introduction to the value of structural geometry towards the architectural project;
- Introduction to the role of design-oriented assumptions in engineering;
- Strategies for selecting and transforming load-bearing systems;
- Principles of structural design-oriented physical models;
- Formal explorations using graphic statics and force paths;
- Introduction to parametric modelling and form-finding tools;
- Historical illustrations of interactive structural design exploration.

## Keywords

- · Architectural structures
- Interactive conceptual design
- Force shaping
- · Ressource-efficiency
- Parametric design

## **Learning Prerequisites**

#### Required courses

EPFL bachelor classes on statics, structural design or equivalent.

## **Learning Outcomes**

By the end of the course, the student must be able to:

- · Choose a structural system that is relevant to given architectural, technical and environmental contexts
- Sketch a wide variety of structural forms that originally address specific issues
- Infer the geometric degrees of freedom in a given structural typology
- Use a computational tool for graphical parameterization



- Identify structural solutions that require less material for construction
- Modify a structural solution to enhance its mechanical behavior

#### Transversal skills

- Use a work methodology appropriate to the task.
- Communicate effectively with professionals from other disciplines.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Set objectives and design an action plan to reach those objectives.

## **Teaching methods**

- · Lectures on board or slides
- · Discussions based on readings
- Theoretical and hands-on exercises, in class and homework assignments

#### **Expected student activities**

Regular work throughout the full semester and interaction in the class room.

#### **Assessment methods**

The class is punctuated by four assignments:

- 1. physical and numerical design of shells (15%);
- 2. parametric design of simply-connected networks (15%);
- 3. parametric design of reticulated systems (15%); and
- 4. conceptual design project (35%)

The final oral exam is worth the remaining 20%.

#### Supervision

Office hours Yes
Assistants Yes
Forum No

## Resources

## **Bibliography**

Form and Forces / Allen & Zalewski

#### Ressources en bibliothèque

• Form and forces / Allen & Zalewski

#### Notes/Handbook

Slides and readings will be published on Moodle.

### Websites

http://sxl.epfl.ch/teaching

## Prerequisite for

Projet de master