Theory and Methods for Reinforcement Learning

Prof. Volkan Cevher volkan.cevher@epfl.ch

Lecture 10: Model based RL

Laboratory for Information and Inference Systems (LIONS) École Polytechnique Fédérale de Lausanne (EPFL)

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- This class:
  - 1. Model-Based RL
- Next class:
  - 1. Deep Model-Based RL



### **Recommended reading**

Chapter 8 in S. Sutton, and G. Barto, *Reinforcement Learning: An Introduction*, MIT Press, 2018.



### Model-Based Reinforcement Learning

- Policy based methods: learn policy directly from experience
- Value based methods: learn value function directly from experience
- Model-Based RL: learn model directly from experience



### Model-Based and Model-Free RL

- Model-Free RL
  - no model
  - learn value function (and/or policy) from experience
  - e.g., Monte-Carlo and TD
- Model-Based RL
  - learn a model from experience
  - plan value function (and/or policy) from model
  - e.g., Dynamic Programming

### Model-Based and Model-Free RL



# Model-Based RL[1]



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## Advantages of Model-Based RL

• Advantages:

- can efficiently learn model by supervised learning methods
- can reason about model uncertainty
- when dynamics are easy, can be more sample efficient
- once we have the model, we can do planning at decision time
- Disadvantages:
  - first learn a model, then construct a value function
  - two sources of approximation error
  - cumulative error for long horizons

#### What is a Model?

- A model  $\mathcal{M}$  is a representation of an MDP  $(\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R})$ , parametrized by  $\eta$
- $\bullet$  We will assume state space  ${\cal S}$  and action space  ${\cal A}$  are known

• So a model  $\mathcal{M}_{\eta} = (\mathcal{P}_{\eta}, \mathcal{R}_{\eta})$  represents state transitions  $\mathcal{P}_{\eta} \approx \mathcal{P}$  and rewards  $\mathcal{R}_{\eta} \approx \mathcal{R}$ :

$$S_{t+1} \sim \mathcal{P}_{\eta}(S_{t+1} \mid S_t, A_t)$$
  
$$R_{t+1} = \mathcal{R}_{\eta}(R_{t+1} \mid S_t, A_t)$$

• Typically assume conditional independence between state transitions and rewards

$$\mathbb{P}[S_{t+1}, R_{t+1} \mid S_t, A_t] = \mathbb{P}[S_{t+1} \mid S_t, A_t] \mathbb{P}[R_{t+1} \mid S_t, A_t]$$

#### Model Learning

- Goal: estimate model  $\mathcal{M}_{\eta}$  from experience  $\{S_1, A_1, R_2, \dots, S_T\}$
- This is a supervised learning problem

$$S_1, A_1 \rightarrow R_2, S_2$$

$$S_2, A_2 \rightarrow R_3, S_3$$

$$\dots$$

$$S_{T-1}, A_{T-1} \rightarrow R_T, S_T$$

- $\bullet$  Learning  $s,a \rightarrow r$  is a regression problem
- $\bullet$  Learning  $s,a \rightarrow s'$  is a density estimation problem
- Pick loss function, e.g., mean-squared error, KL divergence, etc.
- Find parameters  $\eta$  that minimize empirical loss

### **Examples of Models**

- Table Lookup Model
- Linear Expectation Model
- Linear Gaussian Model
- Gaussian Process Model



#### Table Lookup Model

- $\bullet$  Model is an explicit MDP,  $\hat{\mathcal{P}}, \hat{\mathcal{R}}$
- Count visits N(s, a) to each state action pair

$$\hat{\mathcal{P}}^{a}_{s,s'} = \frac{1}{N(s,a)} \sum_{t=1}^{T} \mathbf{1} \left\{ S_{t}, A_{t}, S_{t+1} = s, a, s' \right\}$$
$$\hat{\mathcal{R}}^{a}_{s} = \frac{1}{N(s,a)} \sum_{t=1}^{T} \mathbf{1} \left\{ S_{t}, A_{t} = s, a \right\} R_{t}$$

- Alternatively
  - At each time-step t, record experience tuple  $(S_t, A_t, R_{t+1}, S_{t+1})$
  - To sample model, randomly pick tuple matching  $(s, a, \cdot, \cdot)$

### **AB Example**

• Two states A, B; no discounting; 8 episodes of experience



• We have constructed a table lookup model from the experience

### Planning with a Model

- Given a model  $\mathcal{M}_{\eta} = (\mathcal{P}_{\eta}, \mathcal{R}_{\eta})$
- Solve the MDP  $(S, A, P_{\eta}, \mathcal{R}_{\eta})$
- Using any planning algorithm
  - Value iteration
  - Policy iteration
  - Generalized policy iteration

### Sample-Based Planning

- A simple but powerful approach to planning
- Use the model only to generate samples
- Sample experience from model

$$S_{t+1} \sim \mathcal{P}_{\eta}(S_{t+1} \mid S_t, A_t)$$
  
$$R_{t+1} = \mathcal{R}_{\eta}(R_{t+1} \mid S_t, A_t)$$

- Apply model-free RL to samples, e.g.:
  - Monte-Carlo control
  - Sarsa
  - Q-Learning
- Sample-based planning methods are often more efficient

### **AB Example**

- Construct a table-lookup model from real experience
- Apply model-free RL to sampled experience

Real experience

#### Sampled experience



• e.g. Monte-Carlo learning: V(A) = 1, V(B) = 0.75

### Planning with an Inaccurate Model

- Given an imperfect model  $(\mathcal{P}_{\eta}, \mathcal{R}_{\eta}) \neq (\mathcal{P}, \mathcal{R})$
- Performance of model-based RL is limited to optimal policy for approximate MDP  $(S, A, P_{\eta}, R_{\eta})$ .
- i.e. Model-based RL is only as good as the estimated model
- When the model is inaccurate, planning process will compute a suboptimal policy
- Solution 1: when model is wrong, use model-free RL
- Solution 2: reason explicitly about model uncertainty

#### **Real and Simulated Experience**

- We consider two sources of experience
- Real experience: sampled from environment (true MDP)

 $S' \sim \mathcal{P}^{a}_{s,s'}$  $R = \mathcal{R}^{a}_{s}$ 

• Simulated experience: sampled from model (approximate MDP)

$$S' \sim \mathcal{P}_{\eta}(S' \mid S, A)$$
$$R = \mathcal{R}_{\eta}(R \mid S, A)$$

### Integrating Learning and Planning

- Model-Free RL
  - no model
  - learn value function (and/or policy) from real experience
- Model-Based RL (using Sample-Based Planning)
  - learn a model from real experience
  - plan value function (and/or policy) from simulated experience
- Dyna
  - learn a model from real experience
  - learn and plan value function (and/or policy) from real and simulated experience

## Integrating Learning and Planning



## Integrating Learning and Planning

 $\bullet$  A learning algorithm can be substituted for the key update step of a planning method.

• Learning methods require only experience as input, and they can be applied to simulated experience just as well as to real experience.

### Random-sample one-step tabular Q-planning

Repeat (forever):

- **1**. Select a state,  $S \in S$ , and an action,  $A \in A(s)$ , at random
- 2. Send S, A to a sample model, and obtain:

a sample next reward,  $R_{\rm r}$  and a sample next state, S'

3. Apply one-step tabular Q-learning to S, A, R, S':

 $Q(S, A) \leftarrow Q(S, A) + \alpha \left[R + \gamma \max_{a} Q(S', a) - Q(S, A)\right]$ 

• This method converges to the optimal policy for the model under the same conditions that one-step tabular Q-learning converges to the optimal policy for the real environment.

### **Dyna Architecture**



Figure: Relationship between learning, planning and acting



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### Dyna-Q Algorithm

# Tabular Dyna-Q

Initialize Q(s, a) and Model(s,a), for all  $s \in S, a \in A$ 

Repeat (forever):

- (a)  $S \leftarrow \text{current (nonterminal) state}$
- (b)  $A \leftarrow \epsilon$ -greedy(S, Q)
- (c) Execute action A; observe resultant reward, R, and state,  $S^\prime$

(d) 
$$Q(S, A) \leftarrow Q(S, A) + \alpha \left[R + \gamma \max_{a} Q(S', a) - Q(S, A)\right]$$

- (e)  $Model(S, A) \leftarrow R, S'$  (assume the environment is deterministic)
- (f) Repeat n times:

 $S \gets \mathsf{random} \text{ previously observed state}$ 

 $A \gets \mathsf{random} \text{ action previously taken in S}$ 

 $R, S' \leftarrow Model(S, A)$ 

 $Q(S,A) \leftarrow Q(S,A) + \alpha \left[ R + \gamma \max_a Q(S',a) - Q(S,A) \right]$ 

#### Example: Dyna Maze

- Consider the maze problem with obstacles as shown below:
  - ▶ four possible (deterministic) moves: up, down, left, right.
  - reward is zero for all transitions except for transitioning to goal, which is +1.
  - task is episodic and discounted with  $\gamma = 0.95$ , step size  $\alpha = 0.1$ ,  $\epsilon = 0.1$ .



# Example: Dyna Maze



Figure: Learning curve for Dyna maze example with varying planning steps.



Example: Dyna Maze



Figure: Policies for 0 planning steps and 50 planning steps

### Dyna-Q with an Inaccurate Model



Figure: The changed environment is harder

### Dyna-Q with an Inaccurate Model



Figure: The changed environment is easier

### Dyna-Q+

- Dyna-Q+ uses an additional heuristic based on exploration/exploitation:
  - for each (s, a) pair, algorithm keeps track of the time passed since their last trial.
  - bonus reward for long-untested (s, a) pairs on simulated experiences.
  - ▶ r: simulated reward for a given pair (s, a)
  - $\tau$ : time until last trial of the pair (s, a)
  - bonus reward:  $r + \kappa \sqrt{\tau}$ , where  $\kappa$  is *small*.

### References

[1] Richard S Sutton and Andrew G Barto.

Reinforcement learning: An introduction, volume 2. MIT press Cambridge, 2018.

