# Welcome back to EPFL!!

Big question for this class: How does the brain work?

# How do we recognize things?Models of cognitionvisualWeeks 5-10cortex

#### motor cortex



#### frontal cortex

## to motor output



#### motor cortex



#### frontal cortex

### to motor output



Ramon y Cajal



# **Biological Modeling of Neural Networks** Hodgkin-Huxley type models: **Biophysics, molecules, ions** (week 2) -70mV dendrites Na<sup>+</sup> $\bigcirc$ lons/proteins





**Biological Modeling of Neural Networks** Integrate-and-fire models: **Formal/phenomenological** (week 1 and week 7-9)

-spikes are events -triggered at threshold -spike/reset/refractoriness



 $\mathcal{U}_{i}$ 

## Output -spikes are rare events -triggered at threshold

Subthreshold regime: Random sp -trajectory of potential shows fluctuations



# Random spike arrival

#### **Biological Modeling of Neural Networks** Spontaneous activity in vivo electrode What is noise? What is the neural code? (week 11-13) awake mouse, cortex, freely whisking,



Brain



Week 1: A first simple neuron model/ neurons and mathematics Week 2: Hodgkin-Huxley models and biophysical modeling Week 3: Two-dimensional models and phase plane analysis Week 4: Two-dimensional models (cont.), type I and type II models Week 5,6: Associative Memory, Hebb rule, Hopfield Week 7-10: Networks, cognition, learning Week 11,12: Noise models, noisy neurons and coding Week 13: Estimating neuron models for coding and decoding: GLM Week x: Online video: Dendrites/Biophysics

#### LEARNING OUTCOMES

- Solve linear one-dimensional differential equations
- Analyze two-dimensional models in the phase plane
- •Develop a simplified model by separation of time scales
- Analyze connected networks in the mean-field limit
- •Formulate stochastic models of biological phenomena
- •Formalize biological facts into mathematical models
- Prove stability and convergence
- Apply model concepts in simulations
- Predict outcome of dynamics
- Describe neuronal phenomena

#### **Transversal skills**

- •Plan and carry out activities in a way which makes optimal use of available time and <u>other resources</u>.
- •Collect data.
- •Write a scientific or technical report.



# Written Exam (70%) + miniproject (30%)



#### Textbook:

## http://neuronaldynamics.epfl.ch/ Video (two possibilities):

https://lcnwww.epfl.ch/gerstner/NeuronalDynamics-MOOCall.html

https://courseware.epfl.ch/

- Miniproject consists of 2 extended computer exercises, of which you have to hand in 1 (teams of two students
  - handout March 30
  - handin 2 options
    - (fraud detection: June3/4) May 3'
    - June 7 (fraud detection June 10/11)

# Biological Modeling of Neural Networks – Quiz 1.1

- A cortical neuron sends out signals which are called:
  - [] action potentials
  - [] spikes
  - [] postsynaptic potential

In an integrate-and-fire model, when the In vivo, a typical cortical neuron exhibits voltage hits the threshold: [] rare output spikes [] the neuron fires a spike [] regular firing activity [] the neuron can enter a state of [] a fluctuating membrane potential refractoriness [] the voltage is reset Multiple answers possible! [] the neuron explodes

The dendrite is a part of the neuron

- [] where synapses are located
- [] which collects signals from other
  - neurons
- [] along which spikes are sent to other neurons



# Week 1 – neurons and mathematics: a first simple neuron model

Wulfram Gerstner EPFL, Lausanne, Switzerland

Reading for week 1: **NEURONAL DYNAMICS** - Ch. 1 (without 1.3.6 and 1.4) - Ch. 5 (without 5.3.1)

Cambridge Univ. Press



## 1.1 Neurons and Synapses:

Overview

### 1.2 The Passive Membrane

- Linear circuit
- Dirac delta-function

## 1.3 Leaky Integrate-and-Fire Model

- 1.4 Generalized Integrate-and-Fire Model
- 1.5. Quality of Integrate-and-Fire **Models**

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COURSE WEBPAGE: Moodle.epfl.ch

## PLAN FOR TODAY: Meet your TAs (now) **Questions and Answers** Sign up for Piazza Sign up for Wonder Watch videos Solve Paper-and-Pencil Ex. **Install Python**