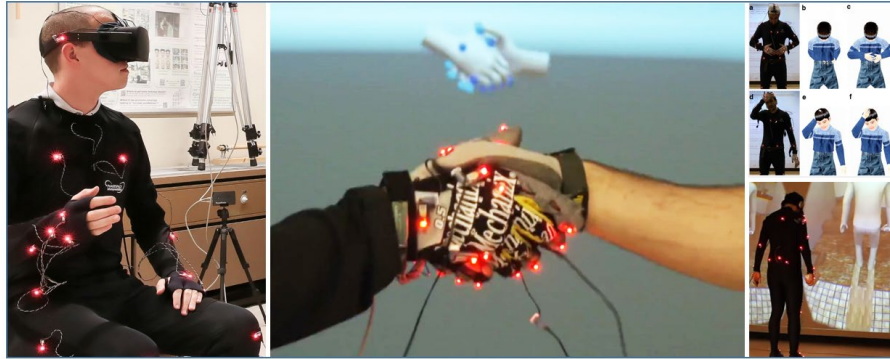


# Virtual Reality



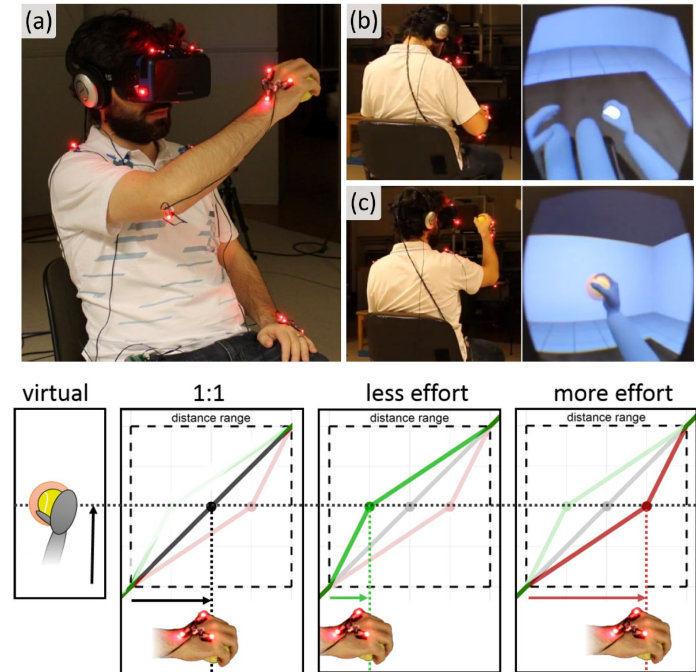
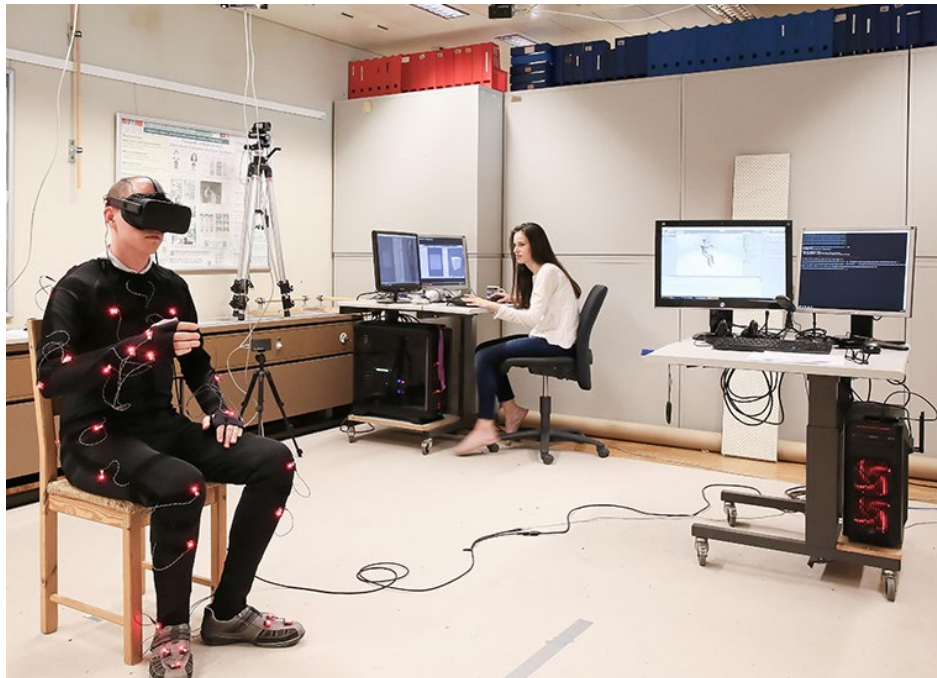
EPFL



- Lecturers and Teaching Assistants
- Course goals
- Course map
- Grading scheme
- Assignments structure
- Required prior knowledge
- References

# Lecturers

Dr Ronan Boulic  
Senior scientist / MER  
Leader of the Immersive Interaction  
research group (IIG)

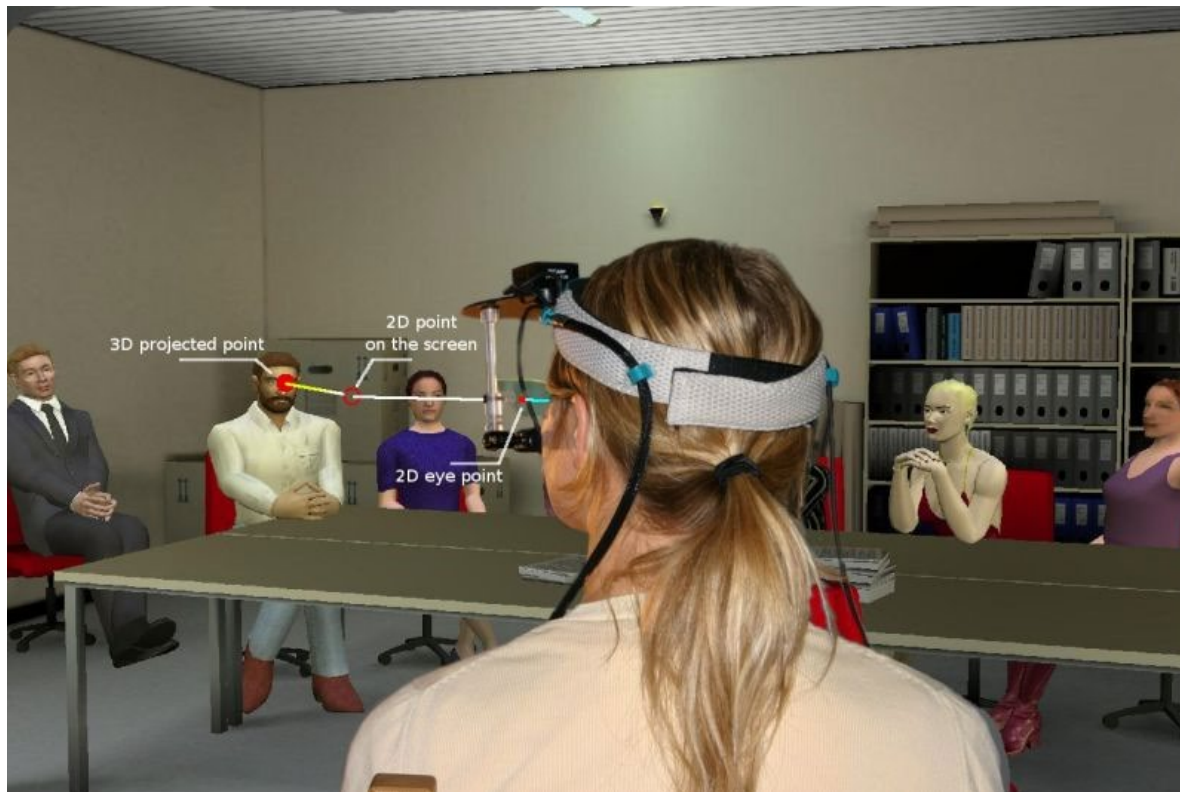


# Lecturers

Dr Bruno Herbelin

Senior Researcher

Cognitive Neuroscience Laboratory



# Teaching & HW Assistants



**Mathias Delahaye**  
PhD student in IIG



**Nana Tian**  
PhD student in IIG

& one student-assistant : Hugo Hueber

## **Introduction to the field of VR**

*concepts & technologies of immersive real-time interaction*

## **Background in human perception-action**

*ensure the users are able to react as if the virtual environment were real, even if it is not “realistic”*

## **Cover some key interface modalities:**

*visual, haptic, movement*

## **Present various applications**

# Course Map



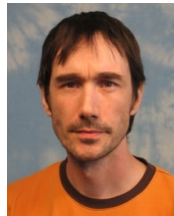
- R. Boulic
- 1 VR concepts
- 2 Immersion
- 3 Presence
- 4 3D Interaction
- 5 3D Interaction
- 6 Action
- 7 Haptic
- 8 Haptic
- 9 Believability
- 10 Full-body Int.
- 11
- 12 *project time*
- 13 *project demo*
- 14 *final oral*



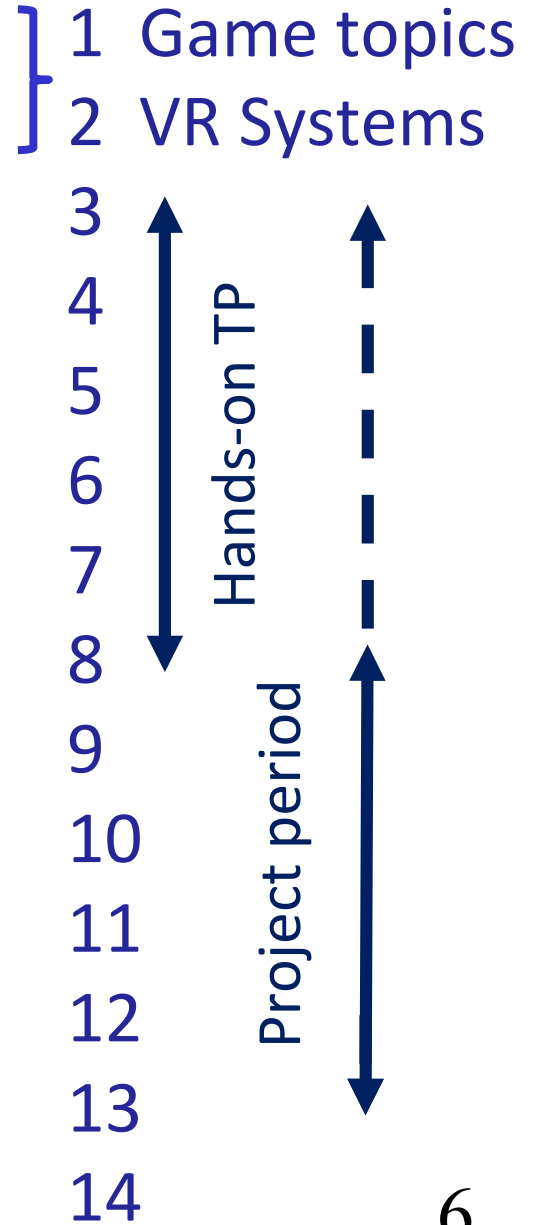
Mathias Delahaye  
Nana Tian



B. Herbelin



11 VR & NeuroSc.



# Course Map

| week | 10h15-11h00                                  | 11h15-12h   | 12h15-13h  |
|------|--|---|--|
| 1    | Course presentation<br>R. Boulic Embodied VR | intro to Game design<br>Nana Tian                         | Play Testing<br>Mathias Delahaye                     |
| 2    | R. Boulic<br>Perception & Immersion          | R. Boulic Depth perception                                | Mathias/Nana<br>VR System + setup (HO0)              |
| 3    | R. Boulic<br>Immersion, presence, flow       | R. Boulic Cybersickness                                   | HO1:INTRO UNITY laptop<br>+ Project groups           |
| 4    | R. Boulic                                    | HO2: Intro Oculus Quest                                   | Intro Oculus Quest                                   |
| 5    | R. Boulic<br><b>Paper Study Deadline</b>     | Project pitch   | Project pitch  |
| 6    | R. Boulic                                    | HO3: Basic interaction with<br>controllers                | Basic interaction with controllers                   |
| 7    | R. Boulic                                    | HO4: Structuring interaction<br>behavior & Callbacks      | Structuring interaction behavior<br>& Callbacks      |
| 8    | R. Boulic                                    | HO5: Advanced Interaction: Finger<br>tracking, locomotion | Advanced Interaction:<br>Finger tracking, locomotion |
| 9    | R. Boulic                                    | R. Boulic   | project  |
| 10   | R. Boulic                                    | R. Boulic   | project  |
| 11   | B. Herbelin                                  | B. Herbelin   | project  |
| 12   | Project                                      | Project   | project  |
| 13   | Live project demos                           | Live project demos  | Live project demos                                   |
| 14   | final oral(s)                                | final oral(s)   | final oral(s)  |

# Grading Scheme

Exam form: during the semester

4 components:

- **20%**: 1 article study and citation analysis [weeks **2 – 5**]
- **50%**: 1 project (group of 3 persons) [weeks **3-8-12,+13**]
- **30%**: short theoretical online oral control on the chosen article and general VR concepts [week 14]



# Assignment structure

## 20 % **Individual** article study [weeks 2-5] :

Week2: select one paper from the proposed list

Week5: write a short structured report ...

- highlighting the key contributions of the paper.
  - > **one page including paper title & your name**
- presenting how that topic is still evolving through a short survey of the articles who cited it (use **google scholars** citation list): **one page**
- list of key references & citing articles: **one page**
- **One page = [2'400-3'000] char including spaces**

# VR Hands-on (5 weeks: 3/4-8)

| week | 10h15-11h00                                  | 11h15-12h   | 12h15-13h  |
|------|--|---|--|
| 1    | Course presentation<br>R. Boulic Embodied VR | intro to Game design<br>Nana Tian                         | Play Testing<br>Mathias Delahaye                     |
| 2    | R. Boulic<br>Perception & Immersion          | R. Boulic Depth perception                                | Mathias/Nana<br>VR System + setup (H00)              |
| 3    | R. Boulic<br>Immersion, presence, flow       | R. Boulic Cybersickness                                   | H01:INTRO UNITY laptop<br>+ Project groups           |
| 4    | R. Boulic                                    | H02: Intro Oculus Quest                                   | Intro Oculus Quest                                   |
| 5    | R. Boulic<br><b>Paper Study Deadline</b>     | Project pitch   | Project pitch  |
| 6    | R. Boulic                                    | H03: Basic interaction with<br>controllers                | Basic interaction with controllers                   |
| 7    | R. Boulic                                    | H04: Structuring interaction<br>behavior & Callbacks      | Structuring interaction behavior<br>& Callbacks      |
| 8    | R. Boulic                                    | H05: Advanced Interaction: Finger<br>tracking, locomotion | Advanced Interaction:<br>Finger tracking, locomotion |
| 9    | R. Boulic                                    | R. Boulic   | project  |
| 10   | R. Boulic                                    | R. Boulic   | project  |
| 11   | B. Herbelin                                  | B. Herbelin   | project  |
| 12   | Project                                      | Project   | project  |
| 13   | Live project demos                           | Live project demos  | Live project demos                                   |
| 14   | final oral(s)                                | final oral(s)   | final oral(s)  |

<https://cs444-practice.epfl.ch>

Nana Tian and Mathias Delahaye

<https://cs444-practice.epfl.ch>

← → ↻ 🏠 🔒 https://cs444-practice.epfl.ch ⋮ 🛡️ ☆ 🔍 Search ☆ 📄 🌐 ⏪ ⏩ ☰

## 📁 LIST OF HANDS-ON

**Forum documentation (Discourse)**  
Documentation on how to use the dedicated forum for this course

**Weeks 1 and 2 : Setup of the environment**  
Installation of Unity3D, adb and configuration of the \$PATH

**Week 3 : Introduction to Unity 3D**  
Discovery of Unity3D mechanics


**Week 4 : Setup of a basic scene for the Oculus Quest**  
Creating a simple scene for the Oculus Quest, compile, debug, push the build to the HMD and record videos

**Week 5 : Design of an interaction**  
Design a simple interaction using the Oculus Quest's Touch Controllers

**Week 6 : Structuring collection behavior and callbacks**  
Design of a structure to collect items, derviate those items with upgrades allowing new features and callbacks

**Week 7 : Finger tracking and locomotion**  
Setup a scene with the finger tracking and design a locomotion method

**EPFL**

**IIG** 

**Questions ?** Use the dedicated channels on the course Discord server : <https://discord.gg/t7jv8HGChj>

**Etiquette for asking questions on Discord:** use your IS-Academia firstname & family name instead of a pseudo

# Weeks 2 : Setup of the environment (H00)

## Assignment structure

you will need to **install Unity 3D** on your own computer.

In order to push and debug your game on Oculus Quest, you will also need to install the Android Debug Bridge: **adb**.

Last but not least duty: configuring the PATH

### Resources

<https://cs444-practice.epfl.ch/setup/environment/>



# Week 3 HO1 : Introduction to Unity 3D (Without VR headset)

## Assignment structure

Master basics of **Unity 3D**  
(Like: Getting familiar with  
**Unity 3D, c sharp  
programming etc**) with your  
own computer.

This hands-on mainly  
includes tutorials from **Unity  
Learn.**

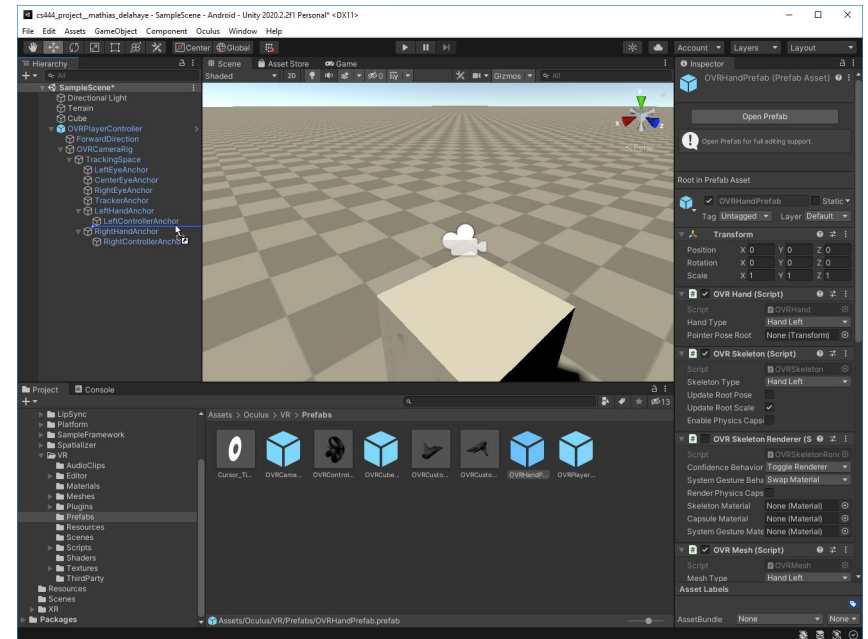


Illustration of the Unity3D layout

## Resources

<https://cs444-practice.epfl.ch/tp/tp1/>

# Assignment structure

50%: project (group of 3 persons) [3-8-12, +13]:

- Topic: **Build a 3D VR Game** using **Unity 3D** and the **Oculus Quest**.
  - **Project Guidelines:** Details on Moodle.
    - **Please Read Them!**
  - **Week2-3:** Project Group Registration on Moodle
    - > **Until March 7th:** free choice of group
    - > **After March 7th,** for those without group:
      - > automatic constitution of groups
      - > groups of 2 persons are completed to 3
- > borrow 1 Oculus Quest per group  
**between March 8<sup>th</sup> and 11<sup>th</sup>**

# H02 Weeks 4 : Setup of a basic scene for the Oculus Quest (group level).



With this tutorial, you will learn how to create a simple VR project, and finally, build and run the game to the **Oculus Quest** so that you can enjoy your first VR application.

Additionally, you will learn some extra skills like *versioning with GitLab, debugging, and recording videos in VR headset.*

## Resources

<https://cs444-practice.epfl.ch/tp/tp2/>

# Assignment structure

50%: 3 person group projects [3-8-12, +13]:

- Topic: **Build a 3D VR Game** using **Unity 3D** and the **Oculus Quest**.
- **Project Guidelines:** Details on Moodle.
  - **Please Read Them!**
- Project Group Registration on Moodle: March 7th
- **Week5 Public Project Elevator Pitch -> March 21<sup>st</sup>**
  - Upload a 2 pages summary latest on March 20<sup>th</sup>
  - Public oral pitch (3 min) followed by 5min Q&A
- **Pitch Feedback** provided through the Q&A



## H03 Weeks 6 : Design of an interaction

This hands-on focuses on **implementing a basic interaction (Grasping objects)** in the VR scene.

Goals include handling inputs from the Oculus Touch controllers, implementing anchors to grasp objects and integrate modules to the scene.

### Resources

<https://cs444-practice.epfl.ch/tp/tp3/>

# H04 Weeks 7 : Structuring collection behavior and callbacks

Upgrade the previous tutorials on basic interaction and dive a bit more into programming skills (Note: It will be useful to follow the C# basics in **Unity Learn** first.)

Focus on Event driven scenarios and callbacks

## Resources

<https://cs444-practice.epfl.ch/tp/tp4/>

# H05 Weeks 7 : Finger tracking and locomotion



You will learn to take advantage of the **finger tracking features** of Oculus Quest and **implement a teleportation locomotion behavior with finger gestures recognition.**

## Resources

<https://cs444-practice.epfl.ch/tp/tp5/>



# Assignment structure

50%: 3 person group projects [3-8-12, +13]:

- Topic: **Build a 3D VR Game** using **Unity 3D** and the **Oculus Quest**.
- **Project Guidelines:** Details on Moodle.
  - **Please Read Them!**
- Project Group Registration on Moodle: March 7th
- **Project Pitch & feedback** -> March 21st
- **Open Project Demo on Monday May 23<sup>rd</sup>**

**Week 13: Project Deadline Wednesday May 25th (@23:55)**

**Fully Playable Build, Report and Code.**

**Week14:** Individual oral exam on the project code

# Required prior knowledge

## Requested background in programming:

- Object Oriented Programming:
  - => C# is the language used for VR with UNITY 3D

## Recommended EPFL course in Graphics:

- Introduction to Visual Computing
  - elements of Computer graphics, Computer Vision, Human-Computer Interaction, game design, interaction project
- Introduction to Computer Graphics
  - perspective transf., modelling hierarchy, orientation coordinate system transformations, rigid body movt. Rendering: mesh, material, texture, light

# References

J. Jerald, The VR Book, ACM Press 2016

D. Bowman, E. Kruijff, J. Laviola, I. Poupirov, *3D user Interface*, 2<sup>nd</sup> edition Addison Wesley 2017

T. Parisi, Learning Virtual Reality, O'Reilly 2015

Philippe Fuchs, Guillaume Moreau, Pascal Guitton, *Virtual Reality: Concepts and Technologies*, July 27, 2011 by CRC Press, 432 Pages

ISBN 9780415684712 - CAT# K13701

Bruno Arnaldi, Pascal Guitton and Guillaume Moreau, *Réalité virtuelle et réalité augmentée, Mythes et réalités*, ISTE 2018

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| 12   | Project                                      | Project   | project  |
| 13   | Live project demos                           | Live project demos  | Live project demos                                   |
| 14   | final oral(s)                                | final oral(s)   | final oral(s)  |

# Questions ?

<https://moodle.epfl.ch/course/view.php?id=6841>